

Display	Notes
<p style="text-align: center;">Lesson #5: The Technology of Distance Learning--Part 2-- WebCT Only</p> <p>We have already spent considerable time showing you what Distance Learning “looks like.” There are a variety of different systems available, each with their good and bad sides. Administrators; when choosing a system to best fit their organization, would do well to carefully analyze the strengths and weaknesses of any system. Relying upon a salesperson to explain what their technology should do is a poor substitute for actually visiting with others who are using similar technology and familiarizing themselves with the technologies, especially considering the long-term cost of purchase and maintenance.</p> <p>Utah has a very distinct and rather large distance learning network. It has been created by legislative mandate and funded accordingly, not always to everyone’s liking though. Federal funding and grants have been used to establish the EDNET network. If you do not have an EDNET map, be sure to get one off of the readings icon on our WebCt. The network infrastructure is only one aspect of Utah’s distance learning community. Each school district and each higher education institution have their own agendas regarding distance learning. Getting the state, regions, and local agencies to agree upon joint strategies and decisions is accomplished by an oversight committee directed by the Utah Legislature. The Utah Education Network exists as people, policies, and infrastructure designed to better serve the citizens (and students) of Utah.</p> <p>Our activities this week will be done individually rather than as a class over EDNET. There are several readings and one activity to do that will require some collaboration with others for you to accomplish the activity--but won’t be difficult at all! Also, refer to the <i>Detail Syllabus</i> for additional information as necessary.</p> <p>Goals and Objectives:</p> <ol style="list-style-type: none"> 1. Identify and describe all the major forms of distance learning delivery systems. 2. Identify the strengths and weaknesses of those distance learning delivery systems. <p>Activities: WEB CT Only.</p> <p>Students Work At Home tonight -- Issue paper or Applications Paper can be turned in anytime now!</p> <p>Activity for groups of Two: Collaboration Activity. See PDF of the same name. This will count as an Observation activity.(5 pts)</p> <p>Internet Reading: UEN Instructional Services Subcommittee Report 10/2003-- http://www.uen.org/steering/iss/ Download the pdf for 10/10/2003 and review chapter 6... (USHE Technologically Delivered Instruction--2002-2003 Summary - Discussion, Pp 6.1 to 6.6)</p> <p>PDF Reading: Pre-Entry Variables for Distance Learning. Dr. Pamela Dupin-Bryant from the USU Tooele extension center had this excellent paper published in the American Journal of Distance Education last year. It is quite good. Be sure to read it.</p> <p>PDF Reading: Technology Delivered Matrix. Utah’s best distance learning professionals came together to create an Instructional Design Matrix that can be very helpful.</p> <p>PDF Reading: Message Delivery Matrix. How to decide on the best technology for a message delivery system.</p>	

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<p>Activities (Cont.)</p> <p>WEB CT Only.</p> <p>Activity....Identifying and Combining Alternative Delivery System. See page 81 in Resource book. 45 minutes. There are more sheets like this in the ISG #5</p> <p>Resource for lesson...See References for Lesson 5 in WebCT...a pdf doc.</p> <p>Resource for Lesson...Module 5.1 Identifying Potential Delivery Technologies Based on the Required Technology Capabilities. 3 pp pdf.</p> <p>Internet Reading: Distance Education's Best Kept Secrets by Barry Willis http://ts.mivu.org/default.asp?show=article&id=673</p> <p>Interesting Resource: Gaming Technology at UVSC for DL 2006</p> <p>Interesting Resource: Ppt lesson on Learning in Discussion Groups 2006.</p> <p>Good Resources...Check out Barry's web site "Distance Education at a Glance" at the University of Idaho. It is a classic! See: http://www.uidaho.edu/eo/distglan.html</p> <p>PDF Reading: If Technology is the Solution, Editorial (2 pages)</p> <p>Threaded Discussion "Topic of the Week" Summarize you conclusions about the UEN Instructional Services Report 10/10/2003.</p> <p>Good Resource: Milken Family Foundation--Seven Dimensions for Gauging Progress of Technology in the Schools http://www.mff.org/edtech/projects.taf?_function=detail&content_uid1=152</p> <p>Good Resource: Distance Education Conference Clearinghouse, See http://www1.uwex.edu/disted/conf/</p> <p>Don't forget to do Quiz #2 this week. It will be available from Feb 5-9</p> <p>Good Resource: (If you're interested in hearing another perspective on Distance Learning....Dr. David Noble, outspoken critic of "The Digital Diploma Mills." http://communication.ucsd.edu/dl/</p>	

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Identifying and Combining Alternative Distance Learning Systems.				
<p>Directions: After you have read and researched the reports listed on page 1, contact another member of this class (collaborate with a colleague or two!) and identify as many different forms of distance learning delivery systems. Identify their strengths and weaknesses. Major headings are listed below with one example in each group--to get you going! Also, if you combined several different technologies together, would it create a better or worse condition--comment. (There are additional pages if you need--see pages 3-4)</p>				
System	Subsystem	Strengths	Weaknesses	Combinations and Comments
AUDIO	Radio	Easily accessible	No visual Component	
VIDEO	Cassette Tape	Easily accessible	No interaction	
COMPUTING	Online Class		Must have Computer Access	
PRINT	Textbook	Inexpensive		Expanded Resources in
<p>This material is considered an alternative for the "Observation" assignment. There is a Word Document posted on the Lesson #5 WebCt site that you could use, if you like to put down your observations and comments. This will allow you to modify for format as you need to. Good luck!</p>				

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VIDEO				
COMPUTING				
PRINT				

Don't forget to post to the Threaded Discussion this week. The topic is: *"Week 5--Summarize your conclusions and findings of the UEN Instructional Services Report, 10/10/2003."*